

Performance Report Appendix A

Quarter 4 2011/12

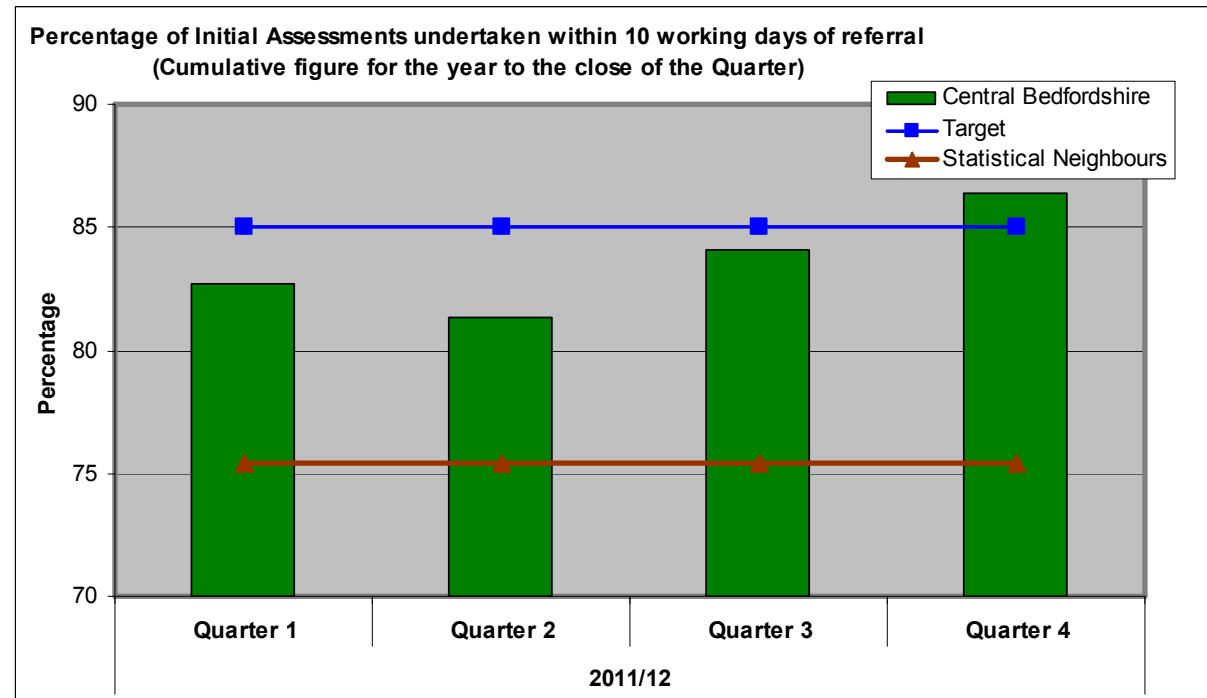
Report comparison - Depends on the nature of the indicator		Performance Judgement			
		Direction of travel (DoT)		RAG score (Standard scoring rules unless the indicator specifies alternative scoring arrangements)	
Seasonal	Compared to the same time in the previous year		Performance is reducing	R	RED - target missed / off target - Performance at least 10% below the required level of improvement
Quarter on quarter	Compared to the previous quarter		Performance remains unchanged	A	AMBER - target missed / off target - Performance less than 10% below the required level of improvement

Children's Services
Director: Edwina Grant

Executive Member for Children's Services - Councillor Mark A G Versallion
Deputy Executive Member for Children's Services - Cllr Mrs Angela Barker
Deputy Executive Member for Children's Services - Cllr Anthony D Brown

Seasonal = Compared to the same time in the previous year
 Quarter on quarter = Compared to the previous quarter
 Annual = Compared to one fixed point in the previous year

CS 1		Percentage of initial assessments undertaken within ten working days of referral (NI 59 Revised) (Cumulative)																					
Unit	Good is	2009/10	2010/11						2011/12						Latest comparator group average	75.4 NFER (2010/11)	Report Comparison	Quarter on quarter	Performance Judgement	æ	G		
		Outturn	Target (Outturn)	Qu 1	Qu 2	Qu 3	Qu 4	Outturn	Target (Outturn)	Qu 1	Qu 2	Qu 3	Qu 4	Outturn									
%	High	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.0	82.7	81.3	84.1	86.4	86.4									
<p>Comment: Performance has met target of 85%, which is good compared to statistical neighbours.</p> <p>Initial assessments are undertaken where a child is referred and assessment is required to determine whether the child is a Child in Need and what services may be required. The assessment must be made within ten working days of referral. The child must be seen and seen alone if age appropriate.</p>																							



CS 2		Percentage of children looked after at 31 March with three or more placements during the year (NI 62)																			
Unit	Good is	2009/10	2010/11						2011/12						Latest comparator group average	11.8 NFER (2010/11)	Report comparison	Seasonal	Performance Judgement		R
		Outturn	Target (Outturn)	Qu 1	Qu 2	Qu 3	Qu 4	Outturn	Target (Outturn)	Qu 1	Qu 2	Qu 3	Qu 4	Outturn							
%	Low	9.2	10.0	1.1	2.3	4.1	5.7	6.3	10.0	2.2	6.2	11.2	13.0	13.0							

Comment: Performance for this indicator has not met the target of 10%. The outturn of 13.0% is slightly higher than our statistical neighbours' average for 2010/11 of 11.8%. In the previous Ofsted Performance Assessment Framework any figure up to 16% was banded as "Very Good".

The current cohort includes children with complex needs and challenging behaviours. Work continues to ensure they receive appropriate support and care. Key factors that have a bearing on this performance include the range of placement choices, the enhanced levels of social care support needed for the young person and the effectiveness of multi-agency working. These are currently being reviewed to assess what changes can be made to improve stability, but if a child or young person needs an alternative placement this action will be taken to improve outcomes for the child rather than meeting the target.

Numbers for this indicator are so low that graphical comparison with statistical neighbours is not relevant.

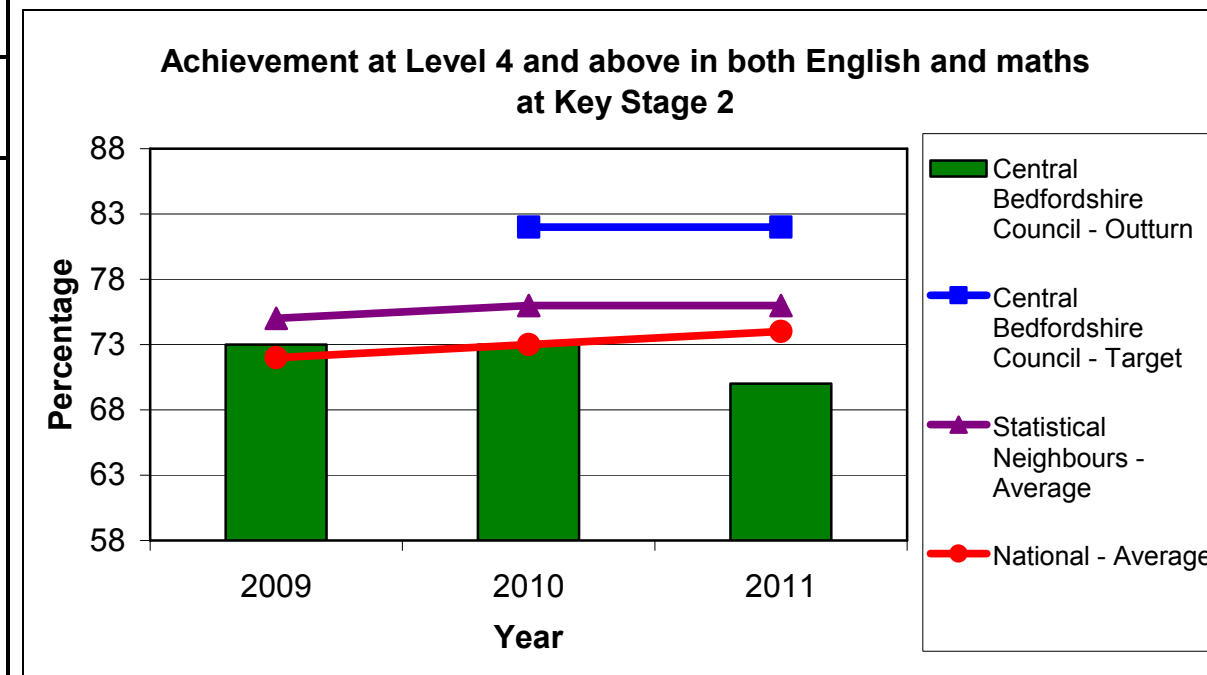
CS 3		Percentage of child protection cases which should have been reviewed during the year that were reviewed (NI 67)																			
Unit	Good is	2009/10	2010/11						2011/12						Latest comparator group average	95.9 NFER (2010/11)	Report comparison	Quarter on quarter	Performance Judgement		G
		Outturn	Target (Outturn)	Qu 1	Qu 2	Qu 3	Qu 4	Outturn	Target (Outturn)	Qu 1	Qu 2	Qu 3	Qu 4	Outturn							
%	High	100	100	100	100	100	100	100	100	100	100	100	100	100	100						

Comment: Performance remains on target. Reviews are a key element in delivering Child Protection Plans and effective reviews should ensure the provision of good quality interventions to keep children safe and protected. This target should remain on 100% and graphical representation is not relevant.

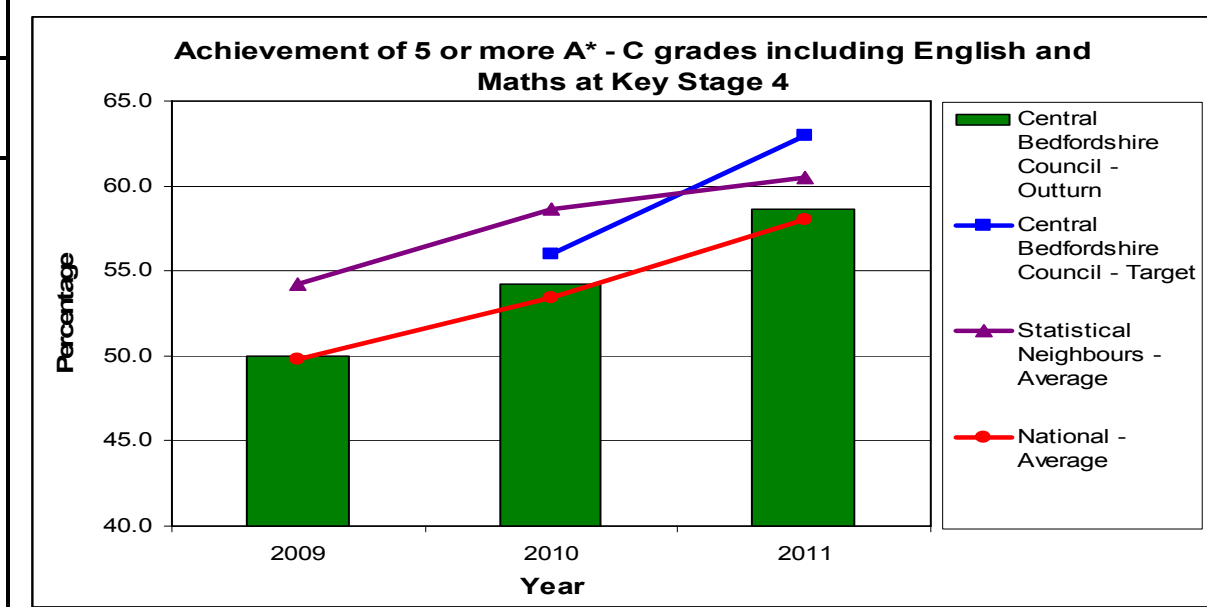
CS 4		Percentage of referrals of children in need that led to initial assessments (NI 68) (Cumulative)																			
Unit	Good is	2009/10	2010/11						2011/12						Latest comparator group average	75.1 NFER (2010/11)	Report comparison	Quarter on quarter	Performance Judgement	æ	G
		Outturn	Target (Outturn)	Qu 1	Qu 2	Qu 3	Qu 4	Outturn	Target (Outturn)	Qu 1	Qu 2	Qu 3	Qu 4	Outturn							
%	High	68.2	65	52.1	59.5	59.1	56.2	56.0	60	60.2	67.2	71.5	78.5	78.5							

Comment: Performance continues to improve and has exceeded the target. The target is set low because of past performance. If a 'referral' does not meet the eligibility criteria for social care or is passed elsewhere, this is a 'contact'. Work will commence to identify what is deemed a 'contact' and what is a 'referral'. If eligibility criteria are met the referral should almost always result in an initial assessment.

CS 5		Achievement at Level 4 and above in both English and Maths at Key Stage 2 (NI 73) (Annual report - Reported in Quarter 2)					Latest comparator group average	76 (DfE) 2011	Report comparison	Annual	Performance Judgement	æ	R
Unit	Good is	2009	2010		2011								
		Outturn	Target	Outturn	Target	Outturn							
%	High	73	82	73	82	70							
<p>Comment: 2011 standards have fallen this year and the Council's target has not been met. It should be noted that schools were expected to set aspirational targets and the Council was required to set a target which did not fall below the aggregated schools' target. The requirement for the Council to set targets for Key Stage 2 has now been withdrawn as the School Improvement Partners that set targets have now been removed. Two schools are below the Government's floor standards compared with three in 2010.</p> <p>The reasons for the drop in standards vary from school to school. Actions to improve performance for 2012 include a conference for middle schools to look at good practice in raising achievement, and a programme of support targeted at those pupils at risk of not achieving Level 4 in English and/or mathematics.</p>													



CS 6		Achievement of 5 or more A* - C grades at GCSE or equivalent including English and Maths (Key Stage 4) (NI 75) (Annual report - Reported in Quarter 3)					Latest comparator group average	61 (DfE) 2011	Report comparison	Annual	Performance Judgement	æ	R
Unit	Good is	2009	2010		2011								
		Outturn	Target	Outturn	Target	Outturn							
%	High	50	56	54	63	59							
<p>Comment: Provisional 2011 standards have risen substantially for the second year in a row; however the Council's target was not met. It should be noted that schools were expected to set aspirational targets and the Council was required to set a target which did not fall below the aggregated schools' target. The requirement for the Council to set targets for Key Stage 4 has now been withdrawn as the School Improvement Partners that set targets have now been removed. No school falls below the Government's floor standards.</p>													



CS 7 **Published Ofsted school and college classifications** (New inspections during the quarter as shown by the figure in brackets)

Ofsted category	Unit	2009/10	2010/11	2011/12				
		Outturn	Outturn	Qu 1	Qu 2	Qu 3	Qu 4	Outturn
Total	Number of schools	140 (33)	139 (37)	139 (10)	139 (2)	140 (14)	140 (7)	140 (33)
Outstanding	Number of schools	29 (5)	34 (7)	35 (1)	35 (0)	37 (2)	37 (0)	37 (3)
Good	Number of schools	77 (19)	71 (19)	73 (8)	73 (1)	69 (3)	67 (4)	67 (16)
Satisfactory	Number of schools	33 (8)	32 (9)	30 (1)	30 (1)	32 (8)	34 (3)	34 (13)
Inadequate	Number of schools	1 (1)	2 (2)	1 (0)	1 (0)	2 (1)	2 (0)	2 (1)

Latest comparator group average	N/A	Report comparison	Quarter on quarter	Performance Judgement	G
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Comment:
 From January 2012, Ofsted have changed their inspection framework and the judgements that they make. Schools now get one overall grade that covers the whole school where as previously they had a separate grade for the Early Years or Sixth Form (if applicable). In order to make these judgements comparable in quarter 4, old inspections judgements prior January 2012 for the main school have been used as the single grade.

Queensbury Upper School was inspected on 13 & 14 October and was judged to require special measures. On 22-23 February 2012 Ofsted undertook a monitoring inspection and judged the school to have made inadequate progress. Progress in becoming a sponsored academy is on track with the Expression Of Interest having been signed by Lord Hill. Local Authority monitoring shows that satisfactory progress is being made in addressing a significant number of areas although a staff survey is less positive and behaviour is raised as an issue.

Ashton Middle School was given a Notice to Improve on 9th February 2011. The school was inspected on 14 and 15 March and inspectors judged that the school no longer required significant improvement. The school is now judged to be a satisfactory and improving school.

